

5E LESSON PLAN TEMPLATE

SWBAT use a family tree based on signs to identify all relationships between family members.

Purpose: To identify all the relationships between members of a family using a family tree.

Engage: (5 mins)

Draw a picture of your family. And describe your family to your partner. Each student take 1 min to describe your family. You have 2 mins in total.

Explore: (10 mins)

Instructions –

- 1) I will take the group name, the group will come forward and I will show them my family tree – The number of members, generations in my family.
- 2) You will listen and ask questions. Then discuss in your team what you heard.
- 3) We will respect each other and give each other a chance to say their opinion. I will observe this.

Ask the groups to share what they have discussed.

Explain: (15 mins)

So we have seen how ma'am's family tree looks. Now we will learn about how to identify relationships based on signs in any family tree.

Explain what every sign in a family tree means – (Square, circle, relationship lines)

Point at the signs and make students repeat what each sign represents with me.

Each level of the family tree represents a generation. Starting from top –

1. The first level/step is called the first generation. This represents the eldest members of your family that you know.
2. The second level is called second generation. This represents the children of the first generation.

For members of the same generation, Left to Right indicates Elder to Younger.

And so on... <Explain the same using a story/your family tree>

Elaborate: (10 mins)

A sample family tree is given to the students.

In teams of 2, students have to identify signs and match each sign to the relationship it depicts.

Now they will compare the same with a team sitting in front of them and discuss.

Evaluate:

Students are given a story about a boy's family and his family tree. Students have to identify his relationship with various members of the family.

Closing:

What values do you think we showed in class today? What was something you learnt new?