

HIGH

LOW

Order of Thinking Skill

**Learning Objective:** Students will design a survey for specific data and present it using a bar graph.  
**Question:** Create a bar graph to explain different transportations used in your neighbourhood.

CREATE

**Learning Objective:** Students will evaluate the author's point of view in the given story.  
**Question:** Do you agree with what the author says in the story? Give reasons for your answer.

EVALUATE

**Learning Objective:** Students will differentiate between living and non-living things using examples.  
**Question:** List differences between living and non-living things using examples from your surroundings.

ANALYZE

**Learning Objective:** Students will demonstrate the role of plants in the ecosystem.  
**Question:** What is the role played by plants in the ecosystem? Make a model of a desert and a forest to show this.

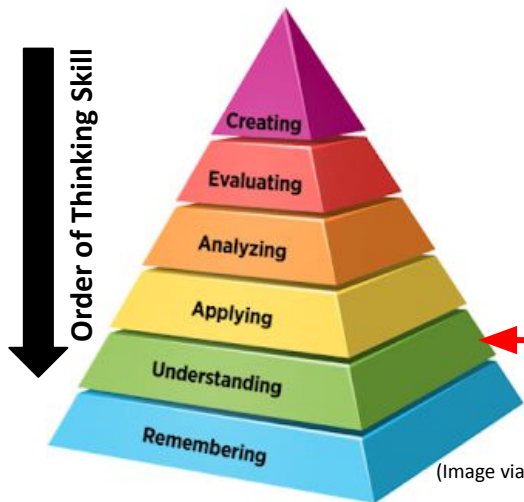
APPLY

**Learning Objective:** Students will explain photosynthesis using a neat diagram.  
**Question:** Using a neat labeled diagram, explain the process of photosynthesis.

UNDERSTAND

**Learning Objective:** Students will name all the states and union territories of India.  
**Question:** List all the states and union territories in India.

REMEMBER



(Image via: <https://pngio.com/PNG/a164199-bloom-s-taxonomy-png.html>)

Bloom's Level: **UNDERSTAND**

Assessment: **Why does West Bengal produce more rice than any other state in India?**

Order of Thinking Skill

Bloom's Level: **UNDERSTAND → REMEMBER**

Assessment: **Which Indian state produces the most rice? And which is the second largest producer?**

Bloom's Level: **UNDERSTAND → APPLY**

Assessment: **From what we know about rice production in West Bengal, comment on why you think rice will grow well in Bangladesh?**

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