

There are **3** factors to consider while deciding which part to assess **synchronously** vs **asynchronously**...

→ Do you want **immediate feedback** from students?

like a Mentimeter Quiz or using the chat box..
Immediate assessment of how much students' have understood can be important sometimes.

→ How **many responses** do you need?

if you want sample size like how we take responses in these webinars - can do synchronously, if you want everyone like how we give post work and want everyone to do it - asynchronously

→ Does the **order of the process** in which things are done matter?

To make Maggi, order does not matter, so we don't have to assess them synchronously, But if objective is related to a certain experiment or certain mathematical concept, order becomes important.