

ELEMENTS OF INTERACTIVITY

TEACHER AND
CONTENT



LEARNER AND
CONTENT



Purpose

Occurs when teachers research content to prepare a course and instructional material. They must choose content that is contextual, appropriate, authentic and builds engagement in students.

Meaningful learner-content interaction occurs when learners actively engage with the content. Learning process must allow them to comprehend, analyse, question and assimilate the materials.

TEACHER AND
LEARNER



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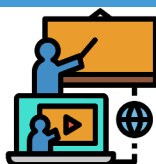


Purpose

Teachers help learners to investigate and grasp concepts, address misconceptions and stimulate critical thinking . If, and when, necessary they adjust pedagogical approaches.

Promotes motivation, the feeling of connection and learning with and from peers, giving and receiving feedback. It teaches them essential life skills like collaboration and teamwork.

TEACHER AND
TECHNOLOGY



LEARNER AND
TECHNOLOGY



Purpose

Technology allows teachers to use new pedagogical approaches to deliver content in varied formats, assess students and customise students' experiences to enable every student the opportunity to participate and learn.

Technology can enhances ways in which learners access content, interact with it and make sense of the world. It allows useful interaction between learners, for collaborating, launching initiatives, or helping one another.

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